| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| How many tens and ones are there in the number 75 ? $\qquad$ Tens $\qquad$ Ones | Underline the digit in the tens place. $36$ | How many tens and ones are there in the number 59? $\qquad$ Tens $\qquad$ Ones | Underline the digit in the ones place. <br> 52 |
| Complete each family of facts. <br> $5 \quad 510$ $\qquad$ $+$ $\qquad$ $=$ $\qquad$ $\qquad$ $+\ldots=$ $\qquad$ $\qquad$ - $\qquad$ $\qquad$ $-\quad=$ $\qquad$ |  | Complete each family of facts. 1073 $\qquad$ $+$ $\qquad$ = $\qquad$ $\qquad$ $+\ldots=$ $\qquad$ $\qquad$ - ___ $\qquad$ <br> $]^{-}=$ $\qquad$ | Complete each family of facts. <br> 43 7 $\qquad$ $+$ $\qquad$ $+\quad=$ $\qquad$ $\qquad$ - ___ $\qquad$ <br> $\square^{-}=$ $\qquad$ |
| What is... <br> One more? $\qquad$ <br> One less? $\qquad$ <br> Ten more? $\qquad$ <br> Ten less? $\qquad$ | What is... <br> One more? $\qquad$ <br> One less? $\qquad$ <br> Ten more? $\qquad$ <br> Ten less? $\qquad$ | What is... <br> One more? $\qquad$ <br> One less? $\qquad$ <br> Ten more? $\qquad$ <br> Ten less? $\qquad$ |  |
| Find the missing number. $\square$ $+8=13$ | Find the missing number. $12+\square=18$ | Find the missing number. $7+8=$ $\square$ | Find the missing number. $\square$ $+9=20$ |
| Find the missing number. $14-\square=8$ | Find the missing number. $\square$ $-5=11$ | Find the missing number. $20-\square=16$ | Find the missing number. $13-9=$ $\square$ |
| Circle the equation that is TRUE. $\begin{aligned} & 16-7=10 \\ & 8+11=19 \end{aligned}$ | Find the sum. $5+7+3=$ | Circle the equation that is TRUE. $\begin{aligned} & 12-6=6 \\ & 6+12=6 \end{aligned}$ | Find the sum. $8+5+3=$ $\square$ |
| I need fourteen pencils to share with my class. I have 8 so far. How many more pencils do I need? | There are 12 markers in the box. I put 5 more in. How many markers are now in the box? | There are 15 students in line. Five of them go back to class. How many students are still in line? | I gave out eight red pencils, and seven green pencils. How many pencils did I give out in all? |
| 342 $\ldots$ ones tens hundreds | Write the number. $\square$ <br> 0 ones <br> 4 tens <br> 5 hundreds | What is the value of the 4 in 475 ? | What is the value of the 3 in 630 ? |

## My Work

| Monday | Tuesday |
| :---: | :---: |
| Wednesday |  |
|  |  |

My Progress


| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| How many tens and ones are there in the number 75 ? <br> 7 Tens <br> 5 Ones | Underline the digit in the tens place $\underline{3} 6$ | How many tens and ones are there in the number $59 ?$ <br> 5 Tens <br> 9 Ones | Underline the digit in the ones place. <br> 52 |
| Complete each family of facts. $\begin{aligned} & 5 \quad 5 \quad 10 \\ & 5+5=10 \\ & 10-5=5 \end{aligned}$ | Complete each family of facts. $\begin{aligned} & 286 \\ & 2+6=8 \\ & 6+2=8 \\ & 8-2=6 \\ & 8-6=2 \end{aligned}$ | $\begin{aligned} & \text { Complete each family of facts. } \\ & \begin{array}{l} 10 \quad 7 \quad 3 \\ 3+7=10 \\ 7+3=10 \\ 10-3=7 \\ 10-7=3 \end{array} \end{aligned}$ | Complete each family of facts. $\begin{aligned} & 4 \quad 3 \quad 7 \\ & 3+4=7 \\ & 4+3=7 \\ & 7-3=4 \\ & 7-4=3 \end{aligned}$ |
| What is... 14 <br> One more? 15  <br> One less? 13  <br> Ten more? 24  <br> Ten less? 4  | What is... 26 <br> One more? 27  <br> One less? 25  <br> Ten more? 36  <br> Ten less? 16  <br>   | What is... 55 <br> One more? 56  <br> One less? 54  <br> Ten more? 65  <br> Ten less? 45  | What is... 31 <br> One more? 32  <br> One less? 30  <br> Ten more? 41  <br> Ten less? 21  |
| Find the missing number. $5+8=13$ | Find the missing number. $12+6=18$ | Find the missing number. $7+8=15$ | Find the missing number. $11+9=20$ |
| Find the missing number. <br> 14 - | Find the missing number. <br> $16-5=11$ | Find the missing number. $20-4=16$ | Find the missing number. $13-9=4$ |
| Circle the equation that is TRUE. $\begin{aligned} & 16-7=10 \\ & 8+11=19 \end{aligned}$ | Find the sum. $5+7+3=15$ | Circle the equation that is TRUE. $\begin{aligned} & 12-6=6 \\ & 6+12=6 \end{aligned}$ | Find the sum. $8+5+3=16$ |
| I need fourteen pencils to share with my class. I have 8 so far. How many more pencils do I need? 6 | There are 12 markers in the box. I put 5 more in. How many markers are now in the box? 17 | There are 15 students in line. Five of them go back to class. How many students are still in line? 10 | I gave out eight red pencils, and seven green pencils. How many pencils did I give out in all? 15 |
| 342 $-2 \_$ones $-4 \_$tens $\ldots$ | Write the number. $\square$ <br> 0 ones <br> 4 tens <br> 5 hundreds | What is the value of the 4 in 475 ? $400$ | What is the value of the 3 in 630 ? <br> 30 |

